

# **Training the Clinical Trainer**

## **Online Programme**

## **Live Introductory Meeting**

The **one-hour** introductory session explains the aims, objectives and intended learning outcomes of the course, introduces the online learning material, and outlines the requirements for course completion and award of the certificate.

#### **Online Modules**

These modules can be accessed on demand via your College dashboard and is required to be completed during the two weeks running up to the live interactive session.

1	Characteristics of the clinical learning environment
2	Standards for training
3	Theoretical approaches to learning
4	Applying educational theory to practice
5	Understanding and assessing learning needs
6	Planning and delivering teaching sessions
7	The essentials of feedback
8	Situated learning and communities of practice
9	Workplace-based and learning assessment
10	Reflective practice in clinical education

### **Live Interactive Session**

The final **three-hour** interactive session takes place two weeks after the introductory session and enables in-depth small-group discussion of some key aspects of clinical education theory and practice covered by the course, giving participants an opportunity to share perspectives on these and reflect on their own experience of clinical teaching.